# Putting the Model into Practice what's possible?

## As an Individual/ Professional

Examples		My Ideas
•	Prioritise Professional Development Personal growth Continuous improvement - Identify strengths & areas for growth	
•	Quality and consistency of practice Build specific skillsets and experience Informs Extension techniques/ design & delivery	

#### Within my **Organisation**

Examples	My Ideas
<ul> <li>Streamlined/ cost effective professional development</li> <li>Project design, reporting, monitoring &amp; evaluation – extension activity</li> <li>Performance review/ appraisals</li> <li>Mentoring/ supervision</li> <li>Recruitment Processes – Extension/ Advisors</li> </ul>	

#### With my Colleagues

Examples	My Ideas	
<ul> <li>Underpins a community of extension practice</li> <li>Provides a framework for working in teams</li> <li>Supports 'working together' agreements</li> <li>Provides a framework to clarify expectations &amp; assumptions to manage/ discuss differences</li> </ul>		

## Within the Broader Agricultural Sector/ System or Community

Examples		My Ideas
•	Alignment of extension/ engagement strategies	
•	Stakeholders, Community, Government	
•	Community engagement design	
•	Governance	
٠	Funding	
٠	Policy eg compliance processes	
•	University / Adult Education	

### MY CHOSEN ACTION/ USE OF EMOP IS:

Description:

Who can help me?

#### **ACTION LEARNING/ REFLECTIONS**

What have I learnt about myself?

What have I learnt from a farmer?

#### **MY EXTENSION PRACTICE**

What have I learnt about how I relate & build relationships with farmers & colleagues? What skills did I use?

What have I learnt about my technical knowledge & technical skills?

What have I learnt about my **approach** to **change** as a process & outcome with a farmer?

## **MY PRIORITY TRAINING/ PROFESSIONAL DEVELOPMENT**

What training & development do I need? Why - how does this support my extension practice?